



Laney Graduate School Professional Development and Career Planning Spring 2023 Workshops and Programs

Be sure to view the [LGS Professional Development and Career Planning calendar](#) for a detailed look at all the activities taking place to support the professional development of LGS graduate students.

Career Coaching for Graduate Students

Graduate Students are invited to sign up for one-on-one coaching with Laney's career coaches. **Sign up for a Coaching Appointment at:** bit.ly/emorylaneypdcp.

Workshops for Graduate Students

PDCP offers various workshops throughout the semester for graduate students. This semester, we are pleased to offer the following sessions:

Crafting Your Non-Academic Resume

Date: February 7, 2023 ♦ **Time:** 3:00pm to 4:30pm ♦ [Sign Up Here](#)

Strengths-Based Interviewing

Date: February 8, 2023 ♦ **Time:** 9:00am to 12:00pm ♦ [Sign Up Here](#)

Developing Your Own Personal Branding for Career Success

Date: February 17, 2023 ♦ **Time:** 10:00am to 12:00pm ♦ [Sign Up Here](#)

Strategies for Giving and Receiving Feedback

Date: March 15, 2023 ♦ **Time:** 10:00 am to 12:00 pm ♦ [Sign Up Here](#)

Planning Your Academic Job Search

Date: March 21, 2023 ♦ **Time:** 3:00pm to 4:30pm ♦ [Sign Up Here](#)

Developing Effective Communication Skills

Date: March 24, 2023 ♦ **Time:** 10:00am to 12:00pm ♦ [Sign Up Here](#)

Funding Mechanisms Available to Grad Students, Postdocs, and Early Career Investigators

♦ Registration Information Forthcoming

Planning Your Postdoc: Selecting, Applying and Choosing

♦ Registration Information Forthcoming

What Grad Students Should Know about the Academic Job Search: Teaching-intensive and Research-intensive Viewpoints

♦ Registration Information Forthcoming

Career Exploration & Networking Opportunities

Laney Alumni Career Panel: CDC Careers

Laney Alumni Career Panels connect students with distinguished alumni who have chosen career paths outside of the academy. We will host two panel discussions this semester. Both sessions will include Emory alumni that currently work at the CDC.

In-person Session

Date: January 25, 2023 ♦ **Time:** 4:00pm to 5:30pm ♦ [Sign Up Here](#)

Virtual Session

Date: February 23, 2023 ♦ **Time:** 4:00pm to 5:30pm ♦ [Sign Up Here](#)

Graduate Career Consortium (GCC) Master's and PhD Virtual Career Expo

Date: March 8, 2023 ♦ **Time:** 12:00pm to 4:00pm ♦ [Learn More Here](#)

Beyond the Professoriate Information Session

Date: February 16, 2023 ♦ **Time:** 3:00pm to 4:00pm ♦ [Sign Up Here](#)

McKinsey & Company Information Session

Date: February 24, 2023 ♦ **Time:** 11:00am to 12:00pm ♦ [Sign Up Here](#)

Innovation and Commercialization: Increasing the reach of your research and career considerations

Date: March 30, 2023 ♦ **Time:** 3:00 to 4:00pm ♦ [Sign Up Here](#)

Headshots for LGS Students

Date: April 6, 2023 ♦ Registration Information Forthcoming

Three Minute Thesis (3MT®) Competition

Share your work and its impact with a wider audience, refine your presentation skills, and compete to become Emory's 2023 3MT winner. Cash prizes are available for the winner, the runner-up, and the "People's Choice" award. The winner will move on to compete in the regional and possibly national competition. If you are interested in competing, [click here to learn about how to enter the competition.](#)

3MT® Information Session (Virtual)

Date: January 20, 2023 ♦ **Time:** 12:00pm to 1:00pm ♦ [Sign Up Here](#)

3MT® Information Session (In-person)

Date: January 24, 2023 ♦ **Time:** 4:00pm to 5:00pm ♦ [Sign Up Here](#)

Three Minute Thesis (3MT®) Finals Competition

Come watch LGS graduate students compete as they explain their research project through a verbal presentation to a non-specialist audience.

Date: April 5, 2023 ♦ **Time:** 4:00pm to 7:00pm ♦ [Sign Up Here](#)

TATTO Extensions

These sessions extend and expand the conversations of TATTO 600 and program-based TATTO trainings. They are opportunities for students to learn and discuss different aspects of teaching and gain more insight into best practices and new approaches to excellence in teaching.

Dobes Award Sessions

The Martha and William Dobes Outstanding Graduate Teaching Fellow Award promotes reflection on the impact of themes of science, reason, and/or humanism upon the research and teaching activities of advanced graduate students. Awardees develop an LGS-facing remote training, workshop, or presentation related to their teaching expertise.

Digital Pedagogy in the Classroom

featuring Alicia Rodriguez (French PhD Program)

- Registration Information Forthcoming

Inclusive Teaching & Empowered Learning: Frameworks for Engaging Disconnected Students

featuring Marissa Nichols (History PhD Program)

Date: February 9, 2023 ♦ **Time:** 3:30pm to 4:45pm ♦ [Sign Up Here](#)

Tips and Strategies for Serving as a Teaching Assistant in the U.S. Classroom

Graduate students who are new to the US higher education classroom environment may have unique questions or concerns about what to expect in their role as a Teaching Assistant. The goal of this session is for participants to develop a firm understanding of the skills needed to ensure greater success with serving as a TA in the US classroom.

- Registration Information Forthcoming

NIH Resilience Training Program

The Laney Graduate School and the Office of Postdoctoral Education have partnered to offer a virtual program through the NIH Office of Intramural Training and Education (OITE) on Becoming a Resilient Scientist. Participants will be asked to watch various webinars on their own time, followed by a synchronous discussion with the program facilitator, Dr. Katy E. Leonard, Assistant Dean of Professional Development in the Laney Graduate School. [Click here to learn more.](#)

Unit I. An Introduction to Resilience and Wellness

Unit II. Exploring Our Self-Talk: Cognitive Distortions and Imposter Fears

Unit III. Self-Advocacy and Assertiveness

Unit IV. Developing Feedback Resilience

Unit V. Managing Up to Maximize Mentoring Relationships

Jones Program in Ethics (Selected JPE 610 Sessions)

The following activities are eligible for JPE 610 credit for LGS students who sign up in advance. This is only a selected list; to see the full schedule of JPE 610 activities or to learn how to sign up for a JPE 610 session, visit the JPE 610 homepage on the [LGS website](#). LGS PhD students must attend four JPE 610 sessions during the course of their PhD program in order to graduate.

JPE 610: What is Our City Doing For Us? Placing Collective Care into Atlanta's Post-Public Housing Movements

- **Date:** January 30, 2023 ♦ **Time:** 12:00 to 1:30pm ♦ [Sign Up Here](#)

JPE 610: How to Translate Academia into Accessible, Memorable Story

- **Session One - Date:** February 16, 2023 ♦ **Time:** 10:00am to 12:00pm ♦ [Sign Up Here](#)
- **Session Two - Date:** March 16, 2023 ♦ **Time:** 10:00am to 12:00pm ♦ [Sign Up Here](#)
- Please note: These are identical sessions but are offered twice this semester (each session has limited capacity and students will be selected by lottery).

JPE 610: Statistical Ethics: An Introduction to the Proper Use of Statistical Methods in Research

- **Session One - Date:** February 17, 2023 ♦ **Time:** 2:00pm to 3:30pm ♦ [Sign Up Here](#)
- **Session Two - Date:** February 24, 2023 ♦ **Time:** 2:00pm to 3:30pm ♦ [Sign Up Here](#)
- **Session Three - Date:** March 17, 2023 ♦ **Time:** 2:00pm to 3:30pm ♦ [Sign Up Here](#)
- Please note: These are identical sessions but are offered three times this semester (each session has limited capacity and students will be selected by lottery).

JPE 610: How Much Public Do I need to Include in My Public Health?

- **Date:** March 22, 2023 ♦ **Time:** 11:00am to 12:30pm ♦ [Sign Up Here](#)

JPE 610: Data Privacy and Disclosure Avoidance Systems and their Implications for Research Equity

- **Date:** March 24, 2023 ♦ **Time:** 10:00 to 11:30am ♦ Registration Information Forthcoming

JPE 610: Hate Has No Labels: Challenges of Measurement and Meaning in Historical Racial Violence

- **Date:** March 27, 2023 ♦ **Time:** 12:00 to 1:30pm ♦ [Sign Up Here](#)

JPE 610: Science Communication – Bridging the Gap

- Registration Information Forthcoming

JPE 610: Why Do We Need IRBs or Ethics Committees Anyway?

- Registration Information Forthcoming

Online Resources for Graduate Students

Beyond the Professoriate

The Laney Graduate School is pleased to offer LGS graduate students access to Beyond the Professoriate’s professional development training platform. The platform offers recorded workshops in preparing for a range of career paths, panels and interviews with PhDs working in a variety of positions, and an interactive workbook to help guide you through the career exploration and application process.

[Access the tool here.](#) (You must be a current LGS student to authenticate. Select “Login through your institution” and select Emory University.)

LinkedIn: The Missing Manual

LinkedIn: The Missing Manual is a complete, step-by-step online course to mastering LinkedIn. This is the only guide to LinkedIn created by former LinkedIn employees. In this course, you will learn how effective networking using LinkedIn can help you land a great job, including skills such as researching opportunities, communicating with employers, and building connections.

[Access the tool here.](#)

Professional Development and Career Planning Resource Repository

We have accumulated recordings and resources related to our offices’ trainings for graduate students. We have made these available on our PDCP Resource Repository, which is a Canvas page that may be accessed by permission.

To request access, please contact the Professional Development and Career Planning office at (lgs.profdev@emory.edu). Once you have been granted access, you may [access the Resource Repository here.](#)

Additional Special Online Tools Available to Graduate Students

As a student in the Laney Graduate School, you have access to other online resources for building skills and exploring careers. We have created a list of these online resources to help our students find the tools they are looking for.

[View other special online tools here.](#)