

PDS Competitive Application – Faculty Support Document

Please note: This should be submitted by the deadline of the competitive cycle. Please contact your faculty member in a timely manner and ask them to submit before the deadline passes.

Faculty Name:		before the deadline passes.	
Faculty	/ Title:		
Faculty	/ Program:		
Studer	nt Applicant's Name:		
Faculty	y: Please complete the information below to the best of your support Document for this student's PDS Competitive application. You do not need to include a separate letter of responsible to the separate letter of the separate letter of responsible to the separate letter of the separate letter letter of the separate letter of the separate letter of the separate letter of the separate letter letter of the separate letter of the separate letter of the separate letter letter of the separate letter of the separate letter letter letter of the separate letter lette	<mark>ation <u>in lieu</u> of the Letter of</mark>	
1)	How long have you worked with this applicant?		
2)	Do you currently have grant funding? Yes	No	
3)	If the applicant's PDS application is not funded, can your graph project? Yes No	nt funding support this	
4)	If you answered Yes for #2 and No for #3 above, please explaunable to support this student's research or training activity please skip):		



5)	The applicant is ready to undertake the research or training described in the PDS application (please check the most appropriate box):		
	Strong Agree	Disagree	
	Agree	Strongly Disagree	
	Neutral		
6)	The research or training described is central to the applicant's dissertation (please che the most appropriate box):		
	Strong Agree	Disagree	
	Agree	Strongly Disagree	
	Neutral		
7)	The applicant has experience successfully securing funding from a variety of funder whether external or internal to Emory University (please check the most appropria box):		
	Strong Agree	Disagree	
	Agree	Strongly Disagree	
	Neutral		
8)	Please provide any final comm	ents regarding this student's application:	