**Grace Song**

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| English Language Support Program  1784 North Decatur Rd., Suite 101  Emory University  Atlanta, GA 30322  (404) 727-9187 |  | 721 Clairemont Ave.  Decatur, GA 30030  (404) 805-8683  [gsong2@emory.edu](mailto:gsong2@emory.edu) |

**EDUCATION**

|  |  |  |
| --- | --- | --- |
| 1997 | Ph.D. | Linguistics  Northwestern University |
|  |  |  |
| 1983 | M.A. | Applied Linguistics  Michigan State University |
|  |  |  |
| 1981 | B.A. | English Literature  Michigan State University |

**POSITIONS HELD**

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| --- | --- |
| 2006-present | **English as a Second Language (ESL) Specialist,** English Language Support Program, Laney GraduateSchool, Emory University |
| 2005-2006 | **Instructor**, Program in Linguistics, Emory University |
|  |  |
| 2005-2006 | **Adjunct Instructor**, Department of ESL and Foreign Languages,  Georgia Perimeter College |
|  |  |
| 2004-2006 | **ESL Specialist**, Emory Writing Center, Emory University |
|  |  |
| 2002-2004 | **Director**, Intensive English for Internationals, University of Memphis |
|  |  |
| 2002-2004 | **Adjunct Assistant Professor**, Department of English, University of Memphis |
|  |  |
| 2000-2002 | **Visiting Assistant Professor**, Department of English, University of Memphis |
|  |  |
| 1998-2000 | **Assistant Professor**, Department of English as a Foreign Language,  The George Washington University |
|  |  |
| 1997-1998 | **Visiting Assistant Professor**, Department of English (Linguistics Program), University of South Carolina |
|  |  |
| 1988-1992 | **Instructor**, Spring International Language Center, Denver, Colorado |
|  |  |
| 1983-1984 | **Lecturer**, Duk Sung Women’s College, Seoul, Korea |
|  |  |
| 1981-1983 | **Teaching Assistant**, English Language Center, Michigan State University |

**TEACHING EXPERIENCE**

**ESL**

|  |  |
| --- | --- |
| 2006-present | **Intermediate & Advanced Communication Skills, Graduate Writing**, Emory University |
| 2005-2006 | **Advanced Academic Skills, Integrated Skills**, **Applied Grammar,** George Perimeter College |
|  |  |
| 1998-2000 | **Advanced & Intermediate Composition**, **Academic Speaking & Listening**, The George Washington University |
|  |  |
| 1988-1992 | **Reading, Writing, Grammar, Listening/Speaking, all levels**,Spring International Language Center, Littleton and Denver, CO |
|  |  |
| 1983-1984 | **EFL** **Composition, Conversation**  Duk Sung Women’s University, Seoul, Korea |
|  |  |
| 1981-1983 | **Reading, Writing, Grammar, Listening/Speaking, all levels** English Language Center,Michigan State University |

**Teaching English as a Second Language (teacher training)**

|  |  |
| --- | --- |
| Fall 2000, 2002 | **Second Language Writing** (graduate), University of Memphis |
|  |  |
| Spring 2001, 2003 | **ESL Grammar** (graduate), University of Memphis |
|  |  |
| Spring 1998 | **Testing and Curriculum in ESL** (graduate), University of South Carolina |
|  |  |
| Summer 1996 | **ESL Methods and Materials** (graduate), Northwestern University |

**Linguistics**

|  |  |
| --- | --- |
| Spring 2005, 2006 | **Semantics** (undergraduate), Emory University |
|  |  |
| Fall 2005 | **Second Language Acquisition** (undergraduate), Emory University |
|  |  |
| Fall 1997, 2001, 2003 | **Second Language Acquisition** (graduate), University of South Carolina, University of Memphis |
|  |  |
| Spring 2004, 2002 | **English Phonetics & Phonology** (graduate), University of Memphis |
|  |  |
| Fall & Spring 2000-2002 | **Modern English Grammar** (undergraduate), University of Memphis |
|  |  |
| Spring 2002 | **Practical English Grammar** (undergraduate), University of Memphis |
|  |  |
| Spring 2000 | **Introduction to Psycholinguistics** (undergraduate), The George Washington University |
|  |  |
| Summer 1994, Fall 1997, Spring 1998 | **Introduction to Linguistics** (undergraduate), National Louis University (Chicago), University of South Carolina |

**ASSESSMENT EXPERIENCE**

Oral Proficiency Interview (OPI)

Writing Assessment

SPEAK test

**ACADEMIC AWARDS**

|  |
| --- |
| Dissertation Year Fellowship, Northwestern University, 1996-1997 |
|  |
| Alumnae Dissertation Recognition Award, Northwestern University, 1996 |
|  |
| Cognitive Science Fellowship, Northwestern University, 1995-1996 |
|  |
| Language and Cognition Fellowship, Northwestern University, 1992-1993 |

**INVITED TALKS**

April 2004. Plenary Speaker. “Second language acquisition and immigrant children.” Tennessee TESOL State Meeting. Jackson, TN.

March 2003. Panelist, “Perspectives on international education.” Tennessee Association of International Educators, Memphis. TN.

Oct. 2001. Expressing causation in English. Dept. of English Language and Literature Forum. University of Memphis.

Dec. 2000. Culture and the ESL teacher. In-service for public school teachers. Appling Middle School, Memphis, TN.

**PRESENTATIONS**

Wagner, P., & Song, G. (June 14, 2019). “Beyond the academic presentation: Video

abstracts” Consortium for Graduate Communication, Arlington, VA.

Bristow, M., Wagner, P., & Song, G. (2015). Job Search for International Graduate

Students. Emory University, Laney Graduate School.

Wagner, P., & Song, G. “Unlocking the Treasures of Authentic Videos” (2013). SE

Regional TESOL, Myrtle Beach, SC.

Forsyth, A., Song, G., & Wagner, P. (Sept. 19, 2009). A framework for advancing

effective oral proficiency in international graduate students. SE Regional TESOL.

Atlanta, GA.

Wagner, P., & Song, G. (Sept. 27, 2008). Acting like a native speaker: Mirroring

techniques to accelerate fluency. SE Regional TESOL. Birmingham, AL.

Wolff, P., & Song, G. (October 11-14, 2002). Causal events: how perceptual properties

are linked to linguistic expressions. The Sixth Conference on Conceptual Structure,

Discourse and Language. Rice University, Houston, TX.

Wolff, P., & Song, G. (November 15-18, 2001). Models of causation and the semantics of causal verbs. The Forty-Second Annual Meeting of the Psychonomic Society,

Orlando, FL.

Wolff, P., Song, G., & Driscoll, D. (April 19, 2001). Models of causation and their relationship to causal verbs. Chicago Linguistics Society, Chicago, IL.

Levin, B. & Song, G. (Jan. 1998). A compositional approach to the expression of motion events. Linguistics Society of America Annual Meeting. New York, NY.

Song, G. (Nov. 1997). Positive evidence in the second language acquisition of motion expressions. SE Regional TESOL. Charleston, SC.

Song, G. (Oct. 1997). Learning to express motion in a second language. Second Language Research Forum ‘97. East Lansing, MI.

Song, G. (May 1997). Auxiliary selection and the expression of motion. Student Conference in Linguistics. Eastern Michigan University, Ypsilanti, MI.

**PUBLICATIONS**

Song, G., & Wolff, P. (2005). Linking perceptual properties to the linguistic expression

of causation. In M. Achard & S. Kemmer (Eds.), Language, culture, and mind (pp. 237-250). CSLI Publications.

Wolff, P., Klettke, B., Ventura, T., & Song, G. (2005). Expressing causation in English

and other languages. In W. Ahn, R. L. Goldstone, B. C. Love, A. B. Markman, & P.

Wolff (Eds.), Categorization inside and outside the laboratory: Essays in honor of

Douglas L. Medin. Washington, DC: American Psychological Association.

Wolff, P., & Song, G. (2003). Models of causation and the semantics of causal verbs.

Cognitive Psychology, 47, 276-332.

# Wolff, P., Song, G., & Driscoll, D. (2002). Models of causation and causal verbs. In M.

# Andronis, C. Ball, H. Elston, and S. Neuval (Eds.), Papers from the Thirty-Seventh

# Meeting of the Chicago Linguistics Society, Main Session, Vol. 1 (pp. 607-622).

# Chicago: Chicago Linguistics Society.

# Levin, B., Song, G., & Atkins, B. T. S. (1997). Making sense of corpus data: A case study

# of verbs of sound. International Journal of Corpus Linguistics 2 (1), 23-64.

# Song, G. (1996). Causation, adicity and lexical aspect. ESCOL ‘95 Proceedings, 299-307.

# Atkins, B.T.S., Levin, B., & Song, G. (1996). Making sense of corpus data: A case

# study. Euralex ‘96 Proceedings, 345-354.

**SERVICE**

Judge, Emory University 3MT preliminary presentations, March 2019, 2022

Judge, Emory University 3MT Abstract Competition, 2016-2018

Judge, BIOS Senior Presentations, Emory University, September 2019, 2021

TATOO Presentation, Emory University. Tips and Strategies for the International Graduate Student, 2014-2020 with Peggy Wagner

Linguistics Search Committee, University of Memphis, 2003-2004

Applied Linguistics Search Committee, University of Memphis, 2002-2003

Dissertation committees (2), University of Memphis, 2002-2004

Chair, Curriculum Committee, Dept. of EFL, The George Washington University, 1999-2000

Search Committee, Dept. of EFL, The George Washington University, 1998-1999

**PROFESSIONAL ORGANIZATIONS**

Consortium on Graduation Communication

TESOL (Teachers of English to Speakers of Other Languages)

GATESOL