

Laney Graduate School

Student Affairs Academic Engagement: Guidance for Faculty

Step 1

Be Informative: Empower Students

- Enable students to feel connected and equipped with tools and resources at Emory.
- Provide students opportunities to speak about their experiences and needs.

Step 2

Be Proactive: Define Progress Expectations

- Create an Advisor/ Advisee expectation plan and have regular check-in meetings to review and update plan.
- Consult DGS and other faculty as needed.
- Meet with Student Affairs Team Member to explore supportive resources.

Step 3

Be Intentional: Create Accountability Structures

- Involve DGS/PD or chair as needed.
- Offer peer tutoring.
- Direct student to check in with LGS Student Affairs team.

Step 4

Be Honest: Review Outcomes

- Concerns are successfully addressed.
- Progress made and continued support needed.
- Significant progress not made and natural consequences follow.

Student Affairs Team

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