LANEY GRADUATE SCHOOL (LGS) STUDENT AFFAIRS ACADEMIC ENGAGEMENT: GUIDANCE FOR FACULTY

Empower Students

Support Progress

Intervention

Conclusion

Enable students to feel connected and equipped with tools and resources at Emory.

Provide students opportunities to speak about their experiences and needs.

For additional guidance, contact:

STUDENT AFFAIRS TEAM

DR. JENNIFER M. CASON

Assistant Dean of Student Affairs

EMILY NEUTENS

Assistant Director of Student Affairs for GDBBS

Create an Advisor/ Advisee expectation plan and have regular check-in meetings to review and update plan.

Consult DGS and other faculty as needed.

Report concerns to DGS/PD and Chair as needed.

DGS meets with Student Affairs Team Member to explore solutions. Student Affairs Team checks-in with student.

Student, DGS, and Advisor will develop academic performance improvement plan (PIP).

Student Affairs Team will meet with student monthly until PIP is no longer needed.

All cases are assigned one of the following resolutions:

- 1 Concerns are successfully addressed. Student Affairs Team will continue to monitor.
- 2 Student did not make significant progress and natural consequences will follow.